

Working Together for Student Success

9/10/2018

Dr. Casey Smitherman Elwood Comm. Shcls #5280 1306 N Anderson St Elwood, IN 46036

Elwood Intermediate School Amendment #4 2017-2018 School Year

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2017-2018 for Elwood Intermediate School has been approved. These funds are authorized for use as of 8/30/2018. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Dwayne Marshall at dmarshall2@doe.in.gov.

SY 2017-2018 1003(g) School Improvement Grant Availability: \$228,950.00

Sincerely,

Nathan Williamson

Director of Title Grants and Support Indiana Department of Education

115 W. Washington St. South Tower, Suite 600 Indianapolis, IN 46204

1003g SIG Amendment Narrative #3 SY 2017-2018
Instructions: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

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	Elwood Intermediate School		
Person(s) requesting Amendment: Phone number and email:	inhrown@elwood k12 in us		
Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
Example: Increased learning time	The school budgeted \$50,000 for the before and after school program mandatory for all students.	The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.	In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.
Increased Learning Time	Funds were budgeted for after school and summer school extended learning time	Instructional costs for certified and non-certified staff were reduced based on actual costs for after school and summer school services	Funds were adjusted throughout the budget to support leadership at EIS, including district leadership, maximize SIG funding. This included moving unused funding from cells and re-
Comprehensive School Reform	Funds were budgeted for a behavior interventionist, but actual costs were higher than anticipated	The behavior interventionist salary and benefits were increased based on actual expenditures for SY 2017-2018	allocating to activities that supported the mission and vision for Elwood Elementary School's SIG implementation.
Teacher Effectiveness	Stipends and benefits were budgeted for extended professional learning time, but were less than anticicipated	Certified stipends and benefits were decreased slightly based on actual expenditures	
Teacher Effectiveness	Stipends and benefits were budgeted for extended professional learning time, but were less than anticicipated	Non-certified stipend and benefits were increased due to actual expenditure (teacher paid on at a non-cert rate)	
Comprehensive School Reform	Funds were budgeted for a instructional/data coach, which was funded through Equitable Education Solutions. Cost for salary was higher than originally budgeted	Contracted services were increased to: add funding for the instructional coach provided by Equitable Education Solutions based on actual cost; add days to July-September 2018 for consultation for new administration	
Comprehensive School Reform	Funds were budgeted for staff to attend training and workshops or visit other STEM schools to glean ideas for creating and integrating STEM programming into our classrooms	Conferences/travel were decreased based on actual costs for the SY	
Increased Learning Time	Transportation was provided for student who stayed after school or attended summer programming	Transportation for after school and summer school were decreased based on actual expenditures	

					Part 9:	1003g SIG Ame		3 SY 17-18				
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	2017-2018	110 Sal	120	211-290 Bene	211-290	311-319 Professional Services	A40	510-593 Other Purchase Services	611-689	710-748	910 Transfer	Line Tetals
Account Number	Expenditure Account	Cert	Noncert	Cert	Non Cert	Frotessional Services	Rentals	Other Furchase Services	General Supplies	Property	Transfer	Line Totals
11000	Instruction	\$ 12,060.00	\$ 660.00		\$ 137.61					\$ -		\$ 14,639.46
	Support Services	3 12,060.00	\$ 660.00	\$ 1,781.85	3 137.01					\$ -		\$ 13,200.00
21000	Student		\$ 11,000.00		\$ 2,200.00							7 13,200.00
	Improvement of											\$ 196,196.36
22100	Instruction (Professional											
	Development)	\$ 56,364.49	\$ 1,436.00	\$ 11,239.59	\$ 284.87	\$ 124,250.00		\$ 2,621.41				
22900	Other Support Services											\$ -
25101	Refund of	+	 	+	+							\$ -
25191	Revenue											'
26000	Operation & Maintenance											\$ -
27000	Transport -ation							\$ 3,014.18				\$ 3,014.18
	Community							-,-				\$ 1,900.00
33000	Service								\$ 1.900.00			
	Operations Transfers		 						\$ 1,900.00			\$ -
60100	(interfund)											,
	Column Totals	68424.49	13096	13021.44	2622.48	124250	0	5635.59	1900	0	0	\$228,950.00
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		Indirect Costs	<u>I</u>				Subtract the		ar y a dan a	Total after dedu		
									To		Indirect Costs:	
DIRECT	IONS: Provide	a narrative below o	n how funding is a	illocated. E.g. Other	r Purchase Service	Budget Na es: \$1,500 PD for ment		tend New Tech training; \$4,000 -	Am Gra	ount of Indirect and Total After	Cost to be used:	\$228,950.00
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TBD	Teacher Leaders	Certified	NA	Y	N	NA	One teacher from each gradel level and Special
							Education to be teacher leaders and provide
							support to teams in implementation of
							improvement strategies